

UMS SCHOOL LAND TRUST PLAN 2022-2023

GOAL

Uintah Middle School will reduce the number of non-proficient students (scoring 1) and non-proficient students (scoring 2) by 5% respectively in all core content areas as measured by RISE testing from Spring 2022 to Spring 2023.

ACADEMIC AREA(S)

English/Language Arts

Mathematics

Science

MEASUREMENT

Students' progress will be measured by RISE assessment from Spring 2022 to Spring 2023.

ACTION PLAN STEPS

1. Pay 70% salary and benefits for a full-time math intervention specialist who will provide extra time and support to 8th grade, non-proficient students using the Ready Math resources.
2. Pay 30% salary and benefits for a full-time instructional coach to support and mentor new teachers, teach and help implement evidence-based tier-1 instructional strategies to individual teachers and teams, support the PLC process, and improve instruction generally across all core content areas.
3. Provide stipends for pre-contract professional development days to all core content teachers who will complete at least one trimester of planning and develop assessments to monitor and track student proficiency and growth in targeted areas.
4. Provide stipends to team leaders/STT members who will be given additional responsibilities for organizing, monitoring, and reporting data, modeling and teaching effective tier-1 instruction, and providing leadership and guidance to improve academic achievement.
5. Provide teacher stipends to pay for prep periods which will give extra support and will allow for more targeted interventions in mathematics, ELA, and science, and other content areas.
6. Provide professional development for faculty (teachers, counselors, administration, aides, classified) in their respective area as well as instructional strategies, training for software used or state testing, etc. PD training may include Solution Tree PLC conferences for teams, UCET conference, safety conference, and any other PD that relate to the school improvement plan. Travel expenses will be paid for those who attend approved conferences. Sub pay for teachers to have planning days during the school year to plan and implement learning goals for students.
7. Purchase software to help increase students' reading proficiency and intervention programs (AR, Edulastic, STAR reading, etc.)

EXPENDITURES

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Pay 70% salary and benefits for a full-time math intervention specialist who will provide extra time and support to 8th grade, not-proficient students. (\$40,000) Pay 30% salary and benefits for a full-time instructional coach to support and mentor new teachers, teach and help implement evidence-based tier 1 instructional strategies to individual teachers and teams, support the PLC process, and improve instruction generally across all content areas. (\$27,000) Provide stipends to team leaders/STT members who will be given additional responsibilities for organizing, monitoring, and reporting data, modeling and teaching effective tier-1 instruction, and providing leadership and guidance to improve academic achievement. (\$7,000) Provide teacher stipends to pay for prep periods which will give extra support and will allow for more targeted interventions in mathematics, ELA, and science, and other content areas. (\$23,000)	\$97,000
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Provide stipends for pre-contract professional development days to core content teachers who will complete at least one trimester of planning and develop assessments to monitor and track student proficiency and growth in targeted areas.	\$6,000
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Money to be used toward travel, fees, registration, and other expenses required as a necessity of travel and/or attendance of professional development.	\$8,000
Software	Purchase software to help increase students' reading proficiency and intervention programs (AR, Edulastic, STAR reading, etc.)	\$4,000
Expendable items that are consumed, worn out or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Supplies for teacher classroom materials, back to school night for 6th grade, student field trips to enhance classroom instruction and student learning.	\$6,000

Estimates	Totals	
Carry-over from 2020-2021		\$0.11
Distribution for 2021-2022		\$102,511.00
Total Available Funds for 2021-2022		\$102,511.11
Estimated Funds to be Spent in 2021-2022	\$ <input data-bbox="1127 323 1333 359" type="text" value="93000"/>	<input data-bbox="1357 323 1438 359" type="button" value="Update"/>
Estimated Carry-over from 2021-2022		\$9,511.11
Estimated Distribution for 2022-2023		\$111,873.00
Total Available Funds for 2022-2023		\$121,384.11
Summary of Estimated Expenditures for 2022-2023		\$121,000.00
Estimated Carry-over to 2023-2024		\$384.11